

It is high time to report again after having spent several weeks in the Zanzibar village *Jambiani*; the annual report 2015 from Kenya also gives us the perfect opportunity to do so. Further information is provided on our actualized, and to some extent reshaped, homepage www.childdevelopmentfund.com. We will again start with the projects in Zanzibar where our Foundation is slowly becoming more visible in public. Just as a reminder, in the meantime we now have two projects here: The scholarship programme for diplomas in vocational training (almost exclusively for girls), and the NEP (Ngao Education Project).¹ In what follows we will give you a brief progress report on the projects in Kenya and a rough overview of the CDF budget for 2015.

We visited all of our scholars at their colleges to talk with the teachers and headmasters. It became apparent that *Zaituni* (“International Relations”) and *Saida* (“Computer and Information Technology”) urgently needed private tuition in English and mathematic in order to achieve satisfactory grades.

We therefore organised a written agreement for tuition courses for both. With help from their parents, the girls are able to cover the costs themselves. Our manager Mr. Vuai (left in the picture) will supervise the implementation.



Busara (“Agricultural Science”) changed her main subject from livestock to crops, and she will quite certainly complete her diploma in late summer this year with a good grade. We had a visit from our former scholar *Fatma*, who – in the meantime – is happily married and in the process of completing her work experience at the hospital in Jambiani with good prospects of getting a permanent job afterwards. We also enjoyed a remarkable dinner with our former

¹ “Ngao” is Kiswahili and means something like (education as a) protective shield.

scholar *Makame*, who is now cooking in one of the best hotels on the East coast of Zanzibar-Unguya (“Sea View”). His specialty is Indian and vegan cuisine. We were wonderfully entertained by stories of the adventures of his boss (a Tanzanian Indian) who speaks six languages fluently (including German) and found his way into the hotel business after a career as a coffee trader, a top Italian textile producer, and a hobby cook, and who has quite outspoken opinions on celebrities like Mandela, Schröder, Putin, Sarkozy and Nyerere, all of whom he decked out with a new outfit.

We were quite busy with the NEP in accordance with the slogan “*Hapa kazi tu*”,² and refer you to our last CDF-Newsletter 10 as a reminder of the starting point and goals of this project. We visited the scholars in the new school which was built with our support; we spoke with the parents of the 25 children; we met with the project committee consisting of six persons including the Sheha, i.e. the mayor of this part of the village; we held dicussions with eight of the nine teachers (currently, and unfortunately, only one female teacher); and we confered the results in several meetings with our project manager *Abdu Haji Vuai*. Eventually, we gained access to the *Honourable Regional Commissioner* of Zanzibar South, one of the five regional chiefs of the semi-autonomous Republic Zanzibar (there are two on the island of Pemba, three on the island of Unguja), who ranks here as Minister and will promote the development of this region of the country. In a follow-up letter we requested supplementary support for our project, especially related to high-quality teachers, modern teaching equipment and additional space capacities. We are curious to see how this initiative will develop.

The NEP project is well on track, but it still requires hard work from all participants in order to reach its ambitious objective of bringing at the very least a majority of the students to the upper level of secondary school. The crucial test will be held at the end of next year (2017) when the students will attend their national examinations for Form IV. We are greatly encouraged by the



² “Here is only work”; it was this slogan with which Dr. John Pombe Magufuli (CCM) won the elections in late autumn last year. The new President of Tanzania seems to follow suit in the same harsh way as President Paul Kagame of Ruanda. The success of which, especially related to the fight against corruption, remains to be seen.

many visits and talks we had, which showed that we are on the right path for success.

The justification of this belief is nourished by the promises from all sides to do their best:

- The parents will participate beyond their minimum financial contribution by caring for a meal for the children at lunch time;
- we promised the teachers a “Teaching Bonus” of 100 Euro per year under the condition that they regularly report how they use the bonus and the methods they are using to develop special contributions to the success of the project;
- all students will receive a Swahili-English/English-Swahili dictionary in order to learn how to systematically improve their knowledge of English because most of the relevant teaching material and all examinations are in English: although in secondary schools the official language of teaching is English,³ the teaching language is de facto in Kiswahili; even the English teacher has difficulty in spoken fluency and comprehension;
- in addition to the currently existing seven computers, we will provide three new computers;
- we will once again invest in the building and rooms: a watertank and pump for an effective toilet flush, two additional rooms for students and teachers in the neighbouring house; a fence for the flower bed,⁴ and the painting of the external wall of *Jambiani Community Academy* (with the CDF logo).



³ Imagine such a requirement in the German secondary schools!

⁴ Apart from toilets (a laudable regulative achievement) the school agency also demands flower or plant beds on the school grounds. The corresponding garden, however, was eaten away by the village goats in front of our own eyes: we had to invest in a fence.

All of this leads to additional financial costs (apart from the €2,000 per year for scholarships) of €2,700, which will have to be mobilised through fundraising.

We did not visit the projects in Kenya during our last stay in Africa; however, we are in regular contact with the responsible managers of ChildFund Kenya. The most important results of their 2015 report are the following:

1. We currently support 32 youths (M-11, F-21) with a scholarship averaging €275 per student per year: 20 in Kendu Bay near Lake Victoria (M-7, F-13) and 12 in Mutonga near Mount Kenya (M-4, F-7). The scholarship mainly supports fees payment in the secondary schools which, in the meantime, is handled through direct transfer to the school account; the rest is spent for occasional urgent needs; one of the girls receives a special scholarship of €600 (see below).
2. During their school vacations (April, August, December), the majority of students were educated on social issues affecting young people like sexual behaviour, health and nutrition which were facilitated by experienced teachers and trainers. In November the trained students were able to use their new knowledge to provide information to the general public by conducting a procession through the community and organizing a



Community Forum to discuss further issues affecting young people in Mutonga; 200 young people participated in the activity (see picture). A report on the results of this programme is available on request.

3. Furthermore, many of the students were equipped with solar lamps to help them read and finish their homework in the evenings; some are still complaining about the limited access to reference books important for individual students' preparation for exams.
4. A majority of the supported youth participated in community activities (e.g. cleaning-up operations in a hospital and in markets, and planting trees) in order to give their communities something back.
5. The girls were provided with Sanitary kits to enable them concentrate more while attend school during their periods (an otherwise common reason for school absenteeism) (see picture).
6. Eleven students (nine in Kendu Bay, two in Mutonga) have successfully finished secondary school and will be replaced by new scholars; their results are expected in a couple of weeks.



One student (*Moline Awuor Ngar*) was supported in her enrolment for a certificate course in Early Childhood Education; she has decided to further her professional training by registering for a diploma level course this year. Her development and profile can be seen on the CDF website.

7. Video clips will be produced for some of the students this year as an improvement to those made available last year (2014), and plans for production of the new clips are already in place. These clips will then be available on the CDF website.
8. The establishment of an Alumni association of all formerly supported scholars is underway with plans to host an annual Alumni get together in August to provide an opportunity to exchange experiences with the current students; the Alumni association will also serve to follow-up the scholars' career progress. Our scholar *Austine Odera*,⁵ who finished secondary school in 2014, has already participated in one such meeting in Kendu Bay where he was presented as a role model to encourage current students; his development and profile can be downloaded on the CDF website.
9. Also in this annual report,⁶ all 32 supported youths present themselves (including their photo) and communicate their academic progress, ranking in examinations, interests, future plans, role models, challenges, and additional support required, partially with additional comments. Two further success stories (*Joy Karumia*, who studies community development at Chuka University; *Savina Kanyua*, who studies nutrition science at Maseno University) can be discovered on the CDF homepage.

⁵ Austine is studying a Bachelor of Arts in Business Administration with IT at Maseno University.

⁶ The report is available upon request.

10. Some of the scholars performance in school is ranked high with many having professional ambitions for the future (doctor, lawyer, engineer, teacher); many wish for some additional support to improve their performance in their weak subjects, better learning and teaching material including additional books for extra study and revisions at home so as to prepare better for their examinations; some have also requested for 'pocket money' to afford some personal items, especially the girls.

We conclude with the raw figures of the **CDF Budget** (Euro) for the year 2015. It shows that to some extent we are living on our reserves at the moment, which means that we either have to enhance the fundraising or reduce our commitments:

Income	Expenditure
General donations*	4,500
Special donation**	3,000
Own contribution***	8,500
Total	16,000
<i>Kenya:</i>	
31 scholarships à ca. 275	8,500
1 special scholarship	600
Administration (10%)	900
<i>Tanzania/Jambiani</i>	
Three scholarships à 1,100	3,300
Administration and Tutoring	900
New school building	4,500
Computer, Overhead projector	500
20 scholarships à 100	2,000
Total	21,200

*) Donations of friends, acquaintances, colleagues

**) Special donation of a colleague

***) Selling of Tingatinga pictures; honoraria for presentations and expert opinions

We thank you again for your support, encouragement and faith in our project; we are also grateful for every suggestion you may have after reading this newsletter. Finally, we would like to request anew your continued support of our project.⁷

Barbara and Günther Schmid⁸

Berlin, March 2016

⁷Contributions should be sent to: Child Development Fund (CDF) (Barbara and Günther Schmid), Bank für Sozialwirtschaft, Stuttgart, Swift Code/BIC: BFSWDE33STG; IBAN: DE98 6012 0500 0007 7818 26.

Important! Please give your private address with the donation and ChildFund Deutschland (Nürtingen) will send you a receipt for contributions to a recognised charity.

⁸ Email addresses: schmidhdb@aol.com; gues@guentherschmid.de;

Homepages: www.childdevelopmentfund.com; www.editionpamoja.de; www.guentherschmid.eu