



„*Hofu na mashaka visitusumbue*“ = „Fear and doubt shall not stop us“: These words of the young Tanzanian musician *Akiki Michael Dadi* shall be the motto of this newsletter.¹ Unfortunately, the situation hardly changed since our last Newsletter in May of this year; on the contrary, currently there is the danger that it gets worse. First to Tanzania:

During the last weeks, the presidential elections dominated social life in Tanzania. Despite increasing criticism of his regime President *Dr. John Magufuli* received more than 12 million votes (85%) while top opposition leader *Tundu Lissu* got only two million amid vote-fraud allegations. We guess that after the usually succeeding unrest “normal” life will soon return. In any case, these events overshadow the economic and social life so that it is impossible to get an objective picture about the impact of corona on Tanzania. Since April the Tanzanian government does not publish any figures about COVID-19 infections. Its president declares Tanzania free of corona, whereas the German Foreign Ministry still warns to travel to Tanzania if not necessary.

One positive fact, however, is for sure: Tanzania’s gross national income in July 2019 was set at 1,080 US-\$ per capita and jumped over the benchmark of 1,036 US-\$ per capita, which is for the World Bank the threshold of transiting from a “country with low income” to a “country with low middle income”.² Furthermore, it is also a fact that the direct harmful effects of corona are much smaller on the African continent (apart from South-Africa) than in Asia, Europe or America.³ The indirect damaging effects, however, are more severe, in particular the staying away of tourists in Tanzania. Friedrich-Ebert-Stiftung recently published a study on "Auswirkungen von Covid-19 auf den informellen Sektor in Subsahara-Afrika" (*Effects of Covid-19 on the informal sector in Subsahara-Africa*). According to this

¹ This quote is taken from the magazine HABARI, Sept. 2020, edited by *Tanzania-Network.de e.V.*, pp. 49 ff.

² What this means for the official development policy is explained in our recently published book „Mehr Bildung für die Entwicklung in Afrika“, Berlin, edition pamoja (*More education for the development in Africa*)(pp. 70 ff). Moreover, a provocative summary of this publication can be found in G. Schmid (2020), Mehr Bildung für die Entwicklung in Afrika: Zusammenarbeit darf sich nicht auf Wirtschaft beschränken (*More education for the development in Africa: Cooperation should not be limited to the economy*), in: WZB-Mitteilungen, H. 169, pp. 44-46, <https://bibliothek.wzb.eu/artikel/2020/f-23323.pdf>

³ An informative weighing up of the various possible reasons can be read on the – also generally to be recommended – website of „Freundeskreis Bagamoyo“ : <https://www.bagamoyo.com/>.

study, even now the corona-pandemic reveals a devastating impact on the economy in Sub-Sahara-Africa. The informal economy – with about 90 percent of all employed people who have no social protection – is in particular hit by this development.⁴

In *Kenya* the direct damaging impact of Corona-pandemic is more dramatic; since a couple of days again rising numbers of new infections are reported. On Thursday, 22 October, Kenya reported 1,068 new cases of COVID-19, the highest officially reported figures in a single day so far. Actually, Kenya is on position 9 of countries with the most infections in Africa (Freundeskreis Bagamoyo). Schools remained closed almost the whole year so that our target group – scholars of secondary school – literally lost a whole year of education. Currently, although schools have partially reopened, with grade 4, class 8, form 4 and final year college students back to school, it is not yet clear if schools will fully reopen in January as earlier indicated by the government. A majority of our partner organization, *ChildFund Kenya*, has been directly concerned by corona. Nevertheless, the carefully prepared and very informative half-year report arrived with some delay to which we now refer.


The report comprises 23 pages and contains several additional documents, among others the testimonies of almost all scholars and excerpts from minutes on the selection of new candidates.⁵ From the latter documents we could observe a further improvement of the selection criteria and the promise of intensifying the individual care of children through, e.g., visits to their home. All scholars present themselves in this report with their photo and notes to their education status, performance at school, future plans, role model, experiences at home or at school, challenges, additional support required and free comments. Currently we support 24 children in Kenya plus three post-secondary scholars at College or University, the latter three scholars with 700 Euro per year. 10 of these children are new, in other words, they replace 10 former scholars who all passed successfully examination last year. As all children could not attend school this year, there were correspondingly no expenditure (school fees or accommodation costs).

In order to promote educational activities at home, in peer groups or teams, also for general encouragement, we arranged with ChildFund Kenya the payment of 50 Euro for every child via MPESA. The scholars get this amount to their free disposal in the expectation, however, that they use it to buy school books or revision books. Below is the copy of the profile of *Florine Awuor Odhiambo*:⁶

⁴ Here is the link to this study: <http://library.fes.de/pdf-files/iez/16414.pdf>.

⁵ After request we'll put these documents at disposal to interested sponsors.

⁶ We thank Florine and her parents for their kind permission.

<p>Name: FLORINE AWUOR ODHIAMBO</p> <p>Age: 17 YEARS</p> <p>Gender: FEMALE</p>	
<p>Education Status</p>	<p>School: OTOK MIXED SECONDARY SCHOOL</p> <p>Level: FORM THREE</p>
<p>Performance</p>	<p>Position/Grade 1st Term 2020: The examinations were postponed due to COVID 19.</p> <p>Position/Grade 2nd Term 2020: - No exams were conducted due to COVID 19.</p>
<p>Interests</p>	<p>Favourite subjects: ENGLISH, CHRISTIAN RELIGIOUS, EDUCATION AND BIOLOGY</p> <p>Difficult subjects: CHEMISTRY AND MATHEMATICS</p>
<p>Future plans</p>	<p>Ambition: I would like to be a Lecturer.</p>
<p>Role model</p>	<p>My donors</p>
<p>Home experience:</p>	<p>Good experience</p>
<p>School experience:</p>	<p>Good experience since the environment is favorable.</p>
<p>Challenges:</p>	<p>I lack essential personal items.</p>
<p>Additional support required</p>	<p>I am requesting for Kiswahili and English Language set books (Kigogo, The Blossoms of the Savannah, The Dolls House, Chozi la Heri), a Dictionary, Kamusi and a Calculator.</p>
<p>Comments</p>	<p>I highly appreciate your support to me and may God Bless you abundantly and grant you good health.</p>

Florine Awor Edhiambo
Otok Secondary School,
P. O BOX 213,
7th August 2020

Dear Guenther and Barbara Schmidt

Receive warm greetings hoping you are fine and in good health. I'm fine too. Also receive greeting from my family members who highly appreciate your support to me. Despite the covid 19 pandemic we continue with the farming.

We are following the ministry of health's regulations on covid 19 pandemic. We use the alcohol based sanitizers to clean our hands and surfaces. We also wear face masks and maintain social distance. I also remind my grandparents on the causes of covid 19 and the preventive measures.

I'm studying at home through my mum's phone to make sure that I achieve my targeted goals coming next year. According to the ministry of education we were informed that we will retain our grades so I will retain grade eleven. I've also made a home study timetable for guidance. I expect a better results as compared to last years results and I'm working hard towards the good results.

Thank you and may God bless you abundantly and protect you from the covid 19 pandemic. Stay safe, sanitize and keep social distance.

From
Florine Awor Edhiambo



Here are scholars from Mutonga area posing after a meeting for mutual exchange of challenges and experiences at home and at school.

In Zanzibar *Sharifa* has finished her study in medicine with excellent results; moreover, she won again the second prize in an essay competition. On the homepage of our foundation you can also find the profile details of the new scholar *Sabiha Bandari Ame*. Sabiha studies journalism at the Mwenge Community College (MCC) and wants to become a radio announcer or correspondent at a newspaper. We also continue with the electronic learning management system (eLMS) as support for education at the Jambiani Secondary School. Furthermore, we commissioned an IT expert from Open University of Dar es Salaam to develop a special version of eLMS for children with hearing or visual impairments. We hope to be able to tell more about this project in the next newsletter.

Finally, we have to report about a little disappointment: the roofing of the new building at Jambiani Secondary School (see Newsletter 17) has not yet started. A substantial amount of money is still missing because the schoolmaster was not successful in fundraising at the community, the district or the regional government. If necessary, we are willing to top up our contribution, but in any case, we intend to be only a co-financing institution in such cases.

At the end of this newsletter again the **CDF-Budget** (Euro) for 2019 in rough figures:

Income		Expenditure	
General donations*	5,998	<i>Kenya:</i>	
Special donations**	7,700	23 scholarships à ø 330 ¹⁾	7,590
Own contribution***	2,000	2 post-sec. schps. à 600	1,200
		Administration (ca.10%)	880
		<i>Tanzania/Jambiani</i>	
		College scholar Sharifa	1,200
		Project „second chance”	2,035
		eLMS pilot implementation ²⁾	5,200
Total	15,698	Total	18,105

*) Donations from friends, acquaintances, colleagues

**) Special donations from colleagues or friends (€3.000; €1.500; €1.200; €1.000; €1.000)

***) Fees for lectures and expert opinions; sales of Tingatinga pictures

1) Average: Scholarships vary – according to need – between ca. 100 to 500 Euro

2) Electronic Learning Management System (eLMS) from March to December 2019, with support of Tanzanian Institute for Education (TIE) and Open University of Dar es Salaam (OUD)

We hope that the COVID-19 crisis soon finds a solution in order to get again a look of the development at the spot and to have the opportunity of in-depth talks with all participants. We are happy about the loyalty of our sponsors and about having been able to get some new CDF-friends. We cordially thank everybody. We look forward to any suggestions in response to this newsletter and kindly ask for your further support for the project.⁷

Barbara and Günther Schmid⁸

Berlin, 02 November 2020

⁷ Contributions should be sent to: Child Development Fund (CDF) (Barbara and Günther Schmid), Bank für Sozialwirtschaft, Stuttgart, Swift Code/BIC: BFSWDE33STG; IBAN: DE98 6012 0500 0007 7818 26. Important! Please give your private address with the donation and ChildFund Deutschland (Nürtingen) will send you a receipt for contributions to a recognised charity.

⁸ Email-Addresses: schmidhdb@aol.com; gues@guentherschmid.de;

Homepages: www.childdevelopmentfund.com; www.editionpamoja.de; www.guentherschmid.eu